PEPERIKSAAN PERCUBAAN SPM 2024 TINGKATAN 5

1119/3

BAHASA INGGERIS

KERTAS 3

13 minit

UJIAN BERTUTUR NASKAH PENTAKSIR SET 3

General questions

Part 1
3 – 4 minutes

Phase 1		
Interlocutor		
Good morning	/ afternoon	
I'm and this	s is my colleague He'll / She'll just l	isten to us.
First of all, we'	d like to know something about you.	
	Main Questions	Back-up Prompts
Candidate A	What's your name?	Can I call you?
	Thank you.	
Candidate B	And what's your name?	Can I call you?
	Thank you.	
Candidate A	Where do you live/come from?	Do you live in?
Candidate B	How do you get to school every	Do you get to school by car? (Why?
	day?	/Why not?)
	Thank you.	

Phase 2

Interlocutor

Now I'm going to ask you about your daily routine.

Select one or more questions from the list to ask the candidates.

Use candidates' names throughout.

Main Questions	Back-up Prompts
What do you normally do after you wake up?	What is the first thing you do every day?
What do you usually do after coming back	What do you do when you get home from school
from school?	every day?
How do you spend your leisure time?	What do you do when you have free time?
What do you do on weekends?	What do you do on Friday/Saturday/Sunday?
Thank you.	

Note:

• *Italic* fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

3

SULIT 1119/3

1. A sale
2. Staying active
Part 2
3 – 4 minutes

Interlocutor	In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.
	(Candidate A), it's your turn first. Here's your task. Place Part 2 booklet, open at Task 1A, in front of Candidate A.
Candidate A	I'd like you to talk about a product you bought during a sale. First, you have some time to think about what you're going to say. <i>Allow candidate 20 seconds to prepare.</i>
approx. 20 seconds	The meaning 20 occorning to propose of
Interlocutor	All right? You may start now
Candidate A 1 minute	Back-up prompts to be used if necessary. Use the prompts below. [the oblique "/" is included to make it as a choice.]
	What can you say about this point? Tell me about (e.g., Tell me about this point.)
Interlocutor	Thank you. (Candidate B), where did you shop recently? Why?
Candidate B	(Candidate B), where the you shop recently. Why.
approx. 20 seconds	••••••
Interlocutor	Thank you. (Candidate A) Can I have the booklet, please? Retrieve Part 2 booklet. Place Part 2 booklet, open at Task 1B , in front of Candidate B.
	Now, (Candidate B), here's your task. I'd like you to talk about an activity you do to stay active. First, you have some time to think about what you're going to say.
Candidate B approx. 20 seconds	Allow candidate 20 seconds to prepare.
Interlocutor Candidate B	All right? You may start now
1 minute	Back-up prompts to be used if necessary. Use the prompts below. [the oblique "/" is included to make it as a choice.]
	What can you say about this point? Tell me about (e.g., Tell me about this point.)
Interlocutor Candidate A	Thank you. (Candidate A), do you enjoy doing outdoor activities? Why?
approx. 20 seconds	
Interlocutor	Thank you. (<i>Candidate A</i>) Can I have the booklet, please? <i>Retrieve Part 2 booklet</i> .

PART 2 CANDIDATE BOOKLET

3A

A sale

Talk about a product you bought during a sale.

You should say:

- what the product was
- when the sale was held
- why you bought the product
- how colours and images influence buyers

PART 2 CANDIDATE BOOKLET

3B

Staying active

Talk about an activity you do to stay active.

You should say:

- what the activity is
- when you do it
- how long you spend doing it
- whether having an active lifestyle is important for all age groups (Why/why not?)

Benefits of volunteer work

Part 3
4 – 5 minutes

Interlocutor

Now I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. Alright? Let's begin with the discussion task.

Doing volunteer work has many positive impacts. *Place* **Part** 3 *booklet, open at* **Task** 3*, in front of the candidates.*

Here are some benefits of doing volunteer work and a question for you to discuss. First, you have some time to look at the task.

Candidates A & B

Allow candidates 20 seconds to prepare.

approx. 20 seconds Interlocutor

Now talk to each other about the benefits of doing volunteer work.

Candidates A & B

•••••

2 minutes

Back-up prompts to be used if necessary.

What do you think [candidate name]? What about this [pointing to an option]?

option]?

Interlocutor

Thank you.

Now, you have about a minute to decide together which is the best benefit of doing volunteer work.

Candidates A & B

1 minute

•••••

Interlocutor

Thank you. Can I have the booklet, please? *Retrieve* **Part 3** *booklet*.

You've been talking about **the benefits of doing volunteer work**. Now, let's hear your opinion on this. **In what ways does helping others promote unity?**

Select any of the following prompts as appropriate:

- What do you think?
- Do you agree?
- How about you?

Candidates A & B

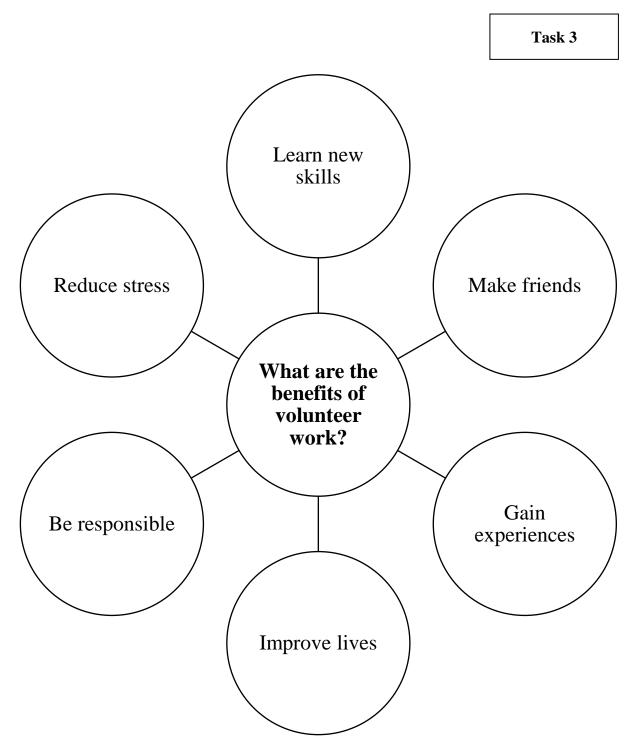
2 minutes

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Interlocutor

Thank you, [candidate A and candidate B]. That's the end of the

Speaking test.



NASKAH PENTAKSIR TAMAT